The Child Clinician's Handbook

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Abstract

Originally published in Contemporary Psychology: APA Review of Books, 1996, Vol 41(10), 1063. This book (see record 1996-97386-000) is intended as a practical guide for practitioners and clinicians-in-training on how to assess and treat children who are troubled with psychological disorders. There are 13 chapters. Chapter 1 on diagnosis, assessment, and treatment is an introduction to the material that follows. The next 11 chapters cover broad categories of psychopathology, and the final chapter touches briefly on several remaining diagnoses, including tic disorders and selective mutism. This book is a useful reference for graduate students and clinicians who already have a basic knowledge of the disorders under discussion and who know the fundamentals of diagnosis, assessment, and treatment. (PsycINFO Database Record (c) 2006 APA, all rights reserved)

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The British Journal of Psychiatry 2007; 190(): 83.

A clinician's handbook of child and adolescent psychiatry.
In addition, I believe that children will be well served by the practitioners who read and implement the information in this Handbook of Clinical Techniques in Pediatric Dentistry! William F. Waggoner, DDS, MS, FAAPD, FADC Las Vegas, NV. ix. Figure 1.8 Clinician’s finger compressing glass ionomer. physical properties. Glass ionomer is fluoride releasing, esthetically acceptable, tolerates some moisture contamination, chemically bonds to the tooth, and chemically cures. Together, these books provide the clinician with the best of both worlds: easily accessible advice for quick guidance for the less-complicated patient, and in-depth understanding when needed. (Of course, the Textbook also contains considerable additional information in its other four sections.) For students, this resource helps them understand more deeply the patient who has the disease. Each chapter of the Handbook is composed of several parts: Diagnostic Summary, General Considerations, Flowchart, Therapeutic Considerations, and Therapeutic Approach. We believe that this format is unique, and we are unaware of any other textbook in which the flowchart approach is used to provide guidance for integrative and natural medicine care. Child Clinician’s Handbook, The, 2nd Edition. William G. Kronenberger, Indiana University School of Medicine. Robert G. Meyer, University of Louisville. A practical, clinical resource that shows students and practitioners how to assess and treat childhood mental disorders in an office or hospital setting. This text focuses on the diagnosis, evaluation, testing, and treatment of childhood mental disorders, integrating major advances in theory and research. A unified organizational structure for each major disorder presents descriptions of the disorder, sample assessments, and treatment sections, resulting in a practical text and professional reference.